

**Grand Forks Secondary School (GFSS)
SCHOOL IMPROVEMENT PLAN 2021-2022**



SCHOOL CONTEXT:

Community Information - Grand Forks Secondary School is located at 1331 Central Ave. in the heart of the downtown area.

Grand Forks is the perfect backdrop for families and retirees, with a strong commitment to healthy living, affordability, and great quality of life. Incorporated in 1897, Grand Forks is the “hub” of the Boundary Region, located between the Okanagan Valley and the Kootenays.

Student Population - 405 students

Staff - 2 Administrators, 24 Teachers, 13 Education Assistants, 2 Child and Youth Care Workers, 4 Custodians, 2 Office Administrators

Our Mission - To unlock the physical, intellectual, creative, ethical, social, and cultural growth in our students. We do this by assessing for learning, modeling respectful behaviour, and providing students with opportunities to develop their full potential. We

do this so that students become lifelong learners who will be positive, successful contributors to society.

Course Offerings - We offer a wide variety of courses in: Sciences, Humanities, Fine Arts, Applied Skills and Moodle/Independent studies. Over 5 Board approved courses are added to the student driven course selection list including: Drama, Photography, Psychology, Peer Counseling, Peer Tutoring and a Work Experience Program. Often elective courses are Gr. 9-12 creating more opportunities for students.

Parents - The parents of our GFSS students are very interested in their students' success and participate in school decisions through the PAC and district wide programs. They attend parent/teacher interviews, act as volunteers for extracurricular activities and curricular events, and are involved in community service, recreation, and cultural activities. Many parents commute to jobs outside of this community.

- School Athletic Teams:

- Cross Country
- Soccer
- Basketball
- Volleyball
- Swimming
- Golf
- Curling
- Ultimate Frisbee
- Mountain biking
- ESports

-Collaboration and outreach to SD51 Elementary Schools - This includes:

- Peer tutoring program
- promotes teacher/classroom co-learning experience

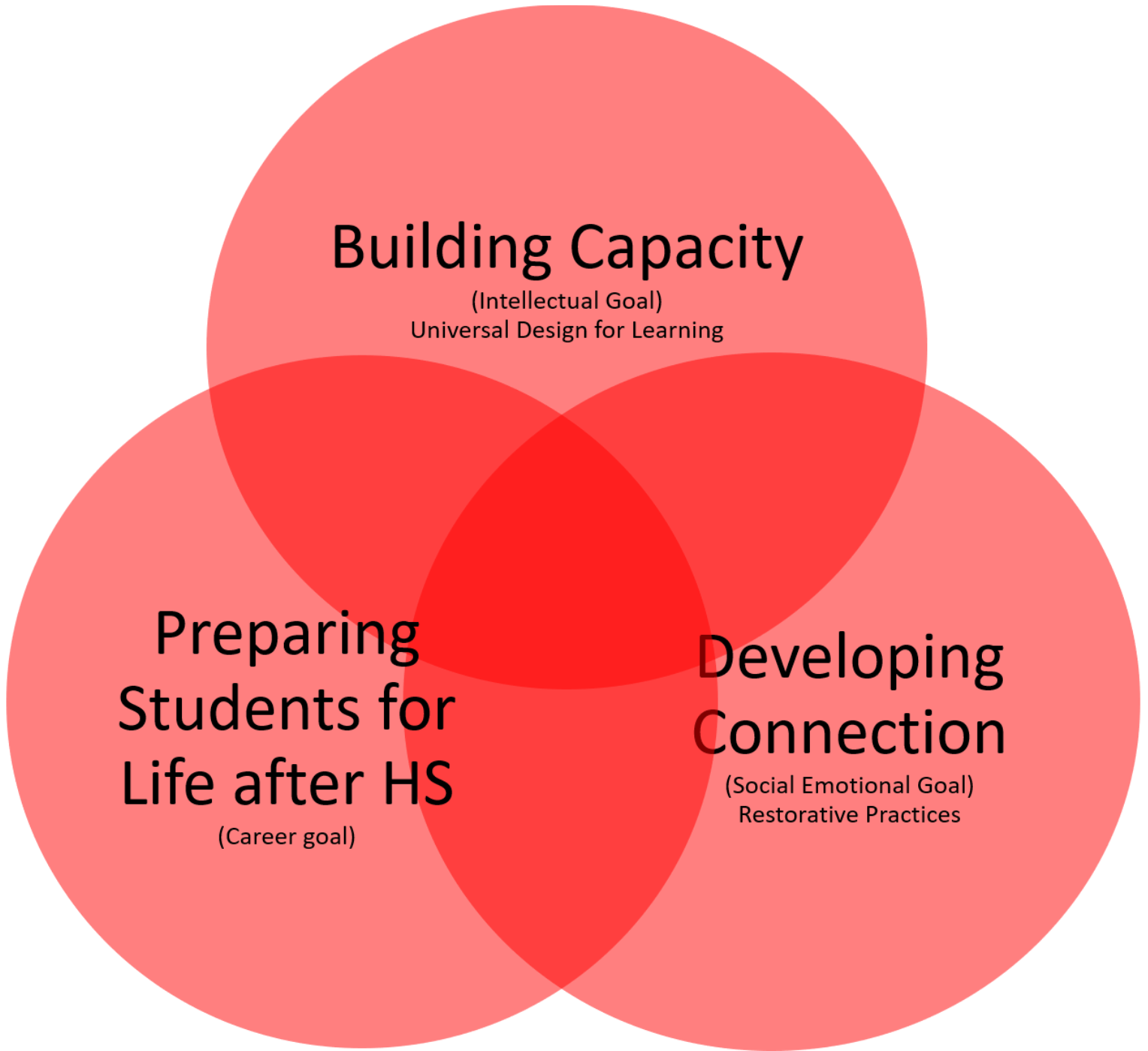
-Clubs:

- student council
- Global Citizenship
- SAGA
- journalism
- yearbook
- mountain bike
- ski

-Career Fair

-Host District extra-curricular events

-Strong school-community partnerships evidenced by extensive Work Experience program and student involvement in the community (i.e. leadership events, local bursaries, etc.)



SPIRAL INQUIRY QUESTIONS:

The development of this growth plan will be based on:

Due to the pandemic, the past 1 1/2 school years have brought many changes to our school culture and programs delivery as we attempted to meet the ever-changing health

and safety protocols. In these challenging times we have learned a lot about the importance of a sense of belonging and fostering a relational approach to our program delivery. The following goals for the 2021-2022 school year reflect our committed to meet all students' post pandemic learning needs.

A) Intellectual goal:

Will using Universal Design for Learning (UDL) address post-pandemic learning needs?

UDL gives all students an equal opportunity to succeed. This approach to teaching and learning offers flexibility in the ways students can access material and show what they know. Educators are often challenged to design and deliver curriculum for an increasingly diverse student population. UDL provides a variety of strategies and resources to help meet diverse needs.

B) Social-Emotional Goal

Will introducing restorative practices improve student's connections to school and each other?

Restorative practices promote inclusiveness, relationship building and problem solving. It creates a learning environment based on genuine community. The foundation of community is intentionally woven into all aspects of the curriculum delivery.

C) Career Goal

Will UDL, restorative practices and involvement in Capstone increase post-secondary preparedness?

UDL, restorative practices, and the revised delivery of Career Ed. 8-12 (Wolf Academy, CLE 10, and Capstone) all encourage learners to think critically, problem solve and work collaboratively. Each of these skill sets will have them better prepared for life after high school.