

**Grand Forks Secondary School (GFSS)**  
**SCHOOL IMPROVEMENT PLAN 2022-2023**



**SCHOOL CONTEXT:**

**Community Information** - Grand Forks Secondary School is located at 1331 Central Ave. in the heart of the downtown area.

Grand Forks is the perfect backdrop for families and retirees, with a strong commitment to healthy living, affordability, and great quality of life. Incorporated in 1897, Grand Forks is the “hub” of the Boundary Region, located between the Okanagan Valley and the Kootenays.

**Student Population** - 410 students

**Staff** - 2 Administrators, 24 Teachers, 15 Education Assistants, 2 Child and Youth Care Workers, 4 Custodians, 2 Office Administrators

**Our Mission** - To unlock the physical, intellectual, creative, ethical, social, and cultural growth in our students. We do this by assessing for learning, modeling respectful behavior, and providing students with opportunities to develop their full potential. We do

this so that students become lifelong learners who will be positive, successful contributors to society.

**Course Offerings** - We offer a wide variety of courses in: Sciences, Humanities, Fine Arts, Applied Skills and Moodle/Independent studies. Over 5 Board approved courses are added to the student driven course selection list including: Drama, Psychology, Peer Counseling, Peer Tutoring and a Work Experience Program. Elective courses are structured Gr.8-9 exploratory focused and Gr.10 thru 12 Career university focused. Creating more opportunities for students to understand interests and strengths.

**Parents** - The parents of our GFSS students are very interested in their students' success and participate in school decisions through the PAC and district wide programs. They attend parent/teacher interviews, act as volunteers for extracurricular activities and curricular events, and are involved in community service, recreation, and cultural activities. Many parents commute to jobs outside of this community.

- School Athletic Teams:

- Cross Country
- Soccer
- Basketball
- Volleyball
- Swimming
- Golf
- Curling
- Ultimate Frisbee
- Mountain biking
- ESports

-Collaboration and outreach to SD51 Elementary Schools - This includes:

- Peer tutoring program
- promotes teacher/classroom co-learning experience

- District wide teacher mentorship program

-Clubs:

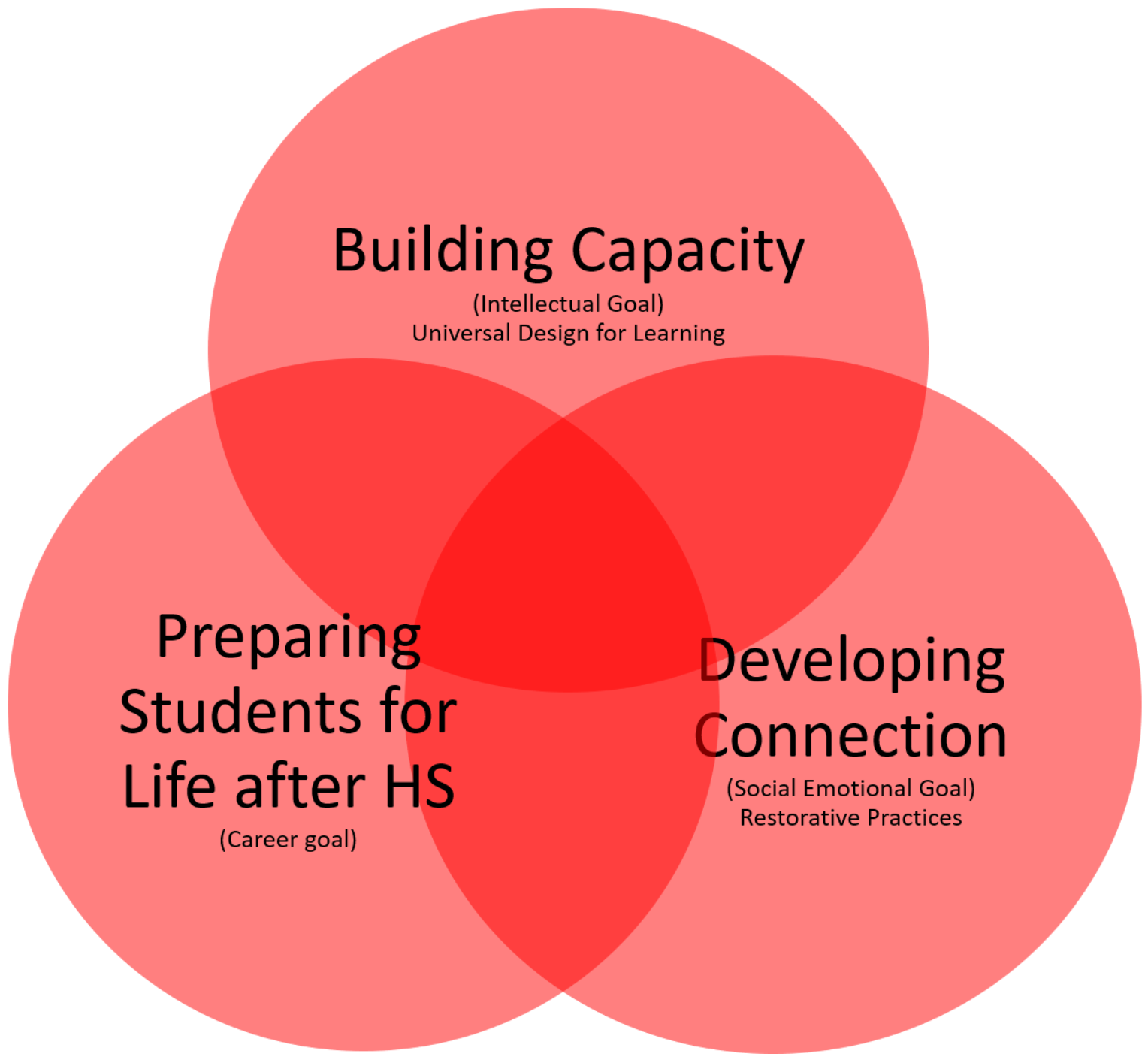
- student council
- Global Citizenship
- SAGA
- journalism
- yearbook
- mountain bike
- ski

-Host District extra-curricular events

- district career fair

-district science fair

-Strong school-community partnerships evidenced by extensive Work Experience program and student involvement in the community (i.e. leadership events, local bursaries, etc.)



**SPIRAL INQUIRY QUESTIONS:**

The development of this growth plan will be based on:

Due to the pandemic, the past couple school years have brought many changes to our school culture and programs delivery as we attempted to meet the ever-changing health

and learning gaps. In these challenging times we have learned a lot about the importance of a sense of belonging and fostering a relational approach to our program delivery. The following goals for the 2022-2023 school year reflect our committed to meet all students' post pandemic learning variabilities.

A) Intellectual goal:

Continued work on Universal Design for Learning (UDL) address post-pandemic learning needs? Can we enrich learning by promoting local community expertise and involvement with what truly interests students?

UDL gives all students an equal opportunity to succeed. This approach to teaching and learning offers flexibility in the ways students can access material and show what they know. Educators are often challenged to design and deliver curriculum for an increasingly diverse student population. UDL provides a variety of strategies and resources to help meet diverse needs.

B) Social-Emotional Goal

Will growing our school community to pre pandemic services and opportunities support a focus on Belonging, Wellness and Inclusivity?

Rational

Our community has been limited with safety protocols and doors locked with parents and community discouraged to actively participate. So, with intension we are going to grow our school community to pre pandemic services and opportunities for all students

C) Career Goal

Will Aligning school expectation with ones that reflect that of employment opportunities increase students understanding of how school experiences connect to the work force?

Rational

Through our career programs, students will be supported in identifying and developing their personal interests, passions and abilities. GFSS offers a wide range of programs

and resources designed to prepare students for success in their career and occupational endeavors. Partnering with employers, post-secondary institutions and community organizations allows us to offer a wide variety of learning opportunities to all our students.